



## CIDER-LERN Conference 2021

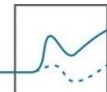
### Programme

**Thursday, October 7<sup>th</sup>, 2021**

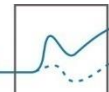
08:30 – 09:00	<b>Registration</b> <i>(In front of Atrium, Leibniz Geschäftsstelle)</i>	
09:00 – 09:30	<b>Opening</b> C. Katharina Spieß, Monika Jungbauer-Gans, Florian Schmiedek <i>Atrium</i>	
09:30 – 10:45	<b>Paper Session I</b>	
	Session A: <b>Formal versus Informal Childcare</b> Chair: Mathias Huebener <b>Room: Atrium</b>	Session B: <b>Access to Higher Education</b> Chair: Ulrike Schwabe <b>Room: Hannover (5<sup>th</sup> Floor)</b>
	<b>Hannah Steinberg:</b> Childcare trajectories for under three: the interplay between formal and informal childcare in Germany	<b>Rebecca Wetter &amp; Claudia Finger:</b> How experiences of success and failure influence inequality beliefs. Evidence from selective university admission
	<b>Janette Buchmann, Michael Müller, Diana D. Schacht &amp; Lisa Ulrich:</b> Without a clue? Explaining informational variations between childcare centres in the Coronavirus Pandemic 2020	<b>Jessica Ordemann, Heike Spangenberg, Christian Kerst &amp; Sandra Buchholz:</b> Higher Education Entrance Qualification. And Then? A Quantitative Analysis of the Importance of Multiple Qualifications in Postsecondary Educational Pathways of Students in Germany
	<b>Lisa Ulrich &amp; Diana D. Schacht:</b> Evidence on Non-Response and Coverage Bias in German Provider Surveys	<b>Melinda Erdmann, Marcel Helbig, Marita Jacob &amp; Irena Pietrzyk:</b> The effect of guidance counselling on educational success 1.5 years after high- school graduation: Experimental evidence for Germany
10:45 – 11:00	<b>Coffee Break (Atrium)</b> <b>CIDER 3- Fellows: Election of Fellows' Representative (Room Hannover)</b>	



11:00 – 12:15	<b>Paper Session II</b>	
	<p>Session A: <b>Inequality in Educational Outcomes</b> Chair: Frauke Peter <b>Room: Atrium</b></p>	<p>Session B: <b>Gender Inequality</b> Chair: Minja Dubowy <b>Room: Hannover (5<sup>th</sup> Floor)</b></p>
	<p><b>Nicky Zunker:</b> You can't always get what you want: the effects of (not) attending first preference secondary schools on student-level outcomes</p>	<p><b>Melanie Olczyk, Thorsten Schneider, Anna Volodina, Georg Lorenz, Valentina Perinetti Casoni, et al.:</b> SES and gender bias in teacher assessments and the consequences for achievement inequality - a cross-national perspective</p>
	<p><b>Laura Schmitz:</b> Heterogenous effects of all-day schools</p>	<p><b>Malte Sandner &amp; Ipek Yükselen:</b> The Early Career Gender Wage Gap for University Graduates</p>
	<p><b>Mathias Huebener, Shushanik Margayan &amp; Jan Marcus:</b> Does schooling affect longevity? Causal evidence from German death records</p>	<p><b>Giampiero Passaretta, Petra Sauer, Ulrike Schwabe &amp; Katarina Wessling:</b> The role of skill utilisation and skill mismatch on gender wage gaps - A European perspective on higher education graduates</p>
12:15 – 01:15	<b>Lunch Break (Atrium)</b>	
01:15 – 02:30	<b>Paper Session III</b>	
	<p>Session A: <b>Personality, Learning Outcomes and Scientific Career</b> Chair: Andreas Hadjar <b>Room: Atrium</b></p>	<p>Session B: <b>(Heterogeneous) Returns to (Higher) Education</b> Chair: Friedhelm Pfeiffer <b>Room: Hannover (5<sup>th</sup> Floor)</b></p>
	<p><b>Ai Miyamoto, Fabian Schmidt &amp; Katarina Werner:</b> Reciprocal relationships between conscientiousness and academic achievement during adolescence</p>	<p><b>Sönke H. Mathewes &amp; Guglielmo Ventura:</b> Labour Market Returns to Vocational Education in the Presence of Multiple Alternatives</p>
	<p><b>Alyssa L. Grecu &amp; Saikat Ghosh:</b> How school enjoyment affects students' educational outcomes: a longitudinal study among secondary school students in Germany</p>	<p><b>Sarah McNamara:</b> Returns to Higher Education and Dropouts: A Double Machine Learning Approach</p>
	<p><b>Monika Jungbauer-Gans &amp; Ulrike Schwabe:</b> Should I Stay or Should I Go? - The Role of Perceived Probability of Success and Resilience for Intentions to Stay in Academia</p>	<p><b>Fine Cordua, Nicolai Netz &amp; Frauke Peter:</b> Does the effect of studying abroad on labour market income vary by graduates' gender?</p>



02:30 – 02:45	<b>Coffee Break</b>	
02:45 – 04:00	<b>Paper Session IV</b>	
	<b>Session A:</b> <b>Refugees and Immigrants</b> Chair: Monika Jungbauer-Gans <b>Room: Atrium</b>	<b>Session B:</b> <b>Consequences of the Covid-19 Pandemic</b> Chair: Nicolai Netz <b>Room: Hannover (5<sup>th</sup> Floor)</b>
	<b>Lisa Sofie Höckel &amp; Pia Schilling:</b> Integrative schooling and the educational success of refugees children	<b>Karen Hemming &amp; Frank Tillmann:</b> Transitions in distress? Pathways into vocational education and training in times of the Covid-19-Pandemic
	<b>David Kunyu, Linda Juang, Maja Schachner &amp; Miriam Schwarzenthal:</b> Discrimination Among Youth of Immigrant Descent in Germany: Do School and Cultural Belonging Weaken Links to Negative Socio-Emotional and Academic Adjustment?	<b>S. Anger, H. Bernhard, H. Dietrich, Alexander Patzina &amp; M. Sandner:</b> The wellbeing of German high school students in the transition from high school to post-secondary education during th COVID-19 pandemic
	<b>Miriam Schwarzenthal, Linda Juang, Ursula Moffitt &amp; Jana Vietze:</b> "No, where are you really from?" Testing the Foreigner Objectivation Scale with German adolescents	<b>Johannes Stark, Annabell Daniel &amp; Mathias Twardawski:</b> Social Disparities in Students' Intention to Enter Higher Education during the COVID-19 Pandemic
04:00 – 04:15	<b>Coffee Break</b>	
04:15 – 05:15	<b>Poster Session</b>	
	<b>Postersession A</b> Chair: Florian Schmiedek <b>Room: Atrium</b>	<b>Postersession B</b> Chair: Cordula Artelt <b>Room: Hannover (5<sup>th</sup> Floor)</b>
	<b>Jan Bietenbeck, Andreas Leibing, Jan Marcus &amp; Felix Weinhardt:</b> Abolition of Tuition Fees and Educational Attainment	<b>Janina Täschner, Doris Holzberger &amp; Theresa Dicke:</b> Promoting Teacher Self-Efficacy. A meta-analysis on intervention studies
	<b>Melanie Olczyk, Maximilian Bach, Annabel Daniel &amp; Katharina Werner:</b> Explaining social inequalities at the transition from primary to secondary education: The interplay of strategic knowledge and institutional setting	<b>Irmela Blüthmann, Anabel Bach, Ines Wulff, Harm Peters, Rainer Watermann &amp; Felicitas Thiel:</b> Supporting Problem-Based Learning in Higher Education: Development of a Questionnaire to Assess Teaching Competence



	<b>Lara Berroth, Frauke Peter &amp; Sandra Buchholz:</b> (Self-)Selection Processes into Different Doctoral Contexts in Germany: What Can We Learn from a Machine Learning Approach?	<b>Sauro Civitillo, Anna-Maria Mayer &amp; Philipp Jugert:</b> The effects of teacher-based racial/ethnic discrimination on student well-being and academic outcomes: A systematic review and meta-analysis.
	<b>Tharcisio Leone &amp; Guido Neidhöfer:</b> Homeschooling inequality and adverse reaction to income shocks during the COVID-19 pandemic	
05:15 – 05:30	<b>Coffee Break</b>	
05:30 – 06:30	<b>Keynote</b> <b>Ariel Kalil (University of Chicago):</b> "Behavioral Insights and Children's early learning" Introduction: C. Katharina Spieß <i>Atrium</i>	
07:30	<b>Joint Dinner Cruise</b> <i>Meeting point: Pier "Am Weidendam"</i>	

**Friday, October 8<sup>th</sup>, 2021**

09:00 – 10:00	<b>Keynote</b> <b>Richard Arum (University of California):</b> "COVID19 and Inequality in Undergraduate Education Outcomes" Introduction: Monika Jungbauer-Gans <i>Room: Atrium</i>	
10:00 – 10:30	<b>Coffee Break and Photo Session</b>	
10:30 – 11:45	<b>Paper Session V</b>	
	Session A: <b>Short- and long-term effects of schooling</b> Chair: Guido Neidhöfer <b>Room: Atrium</b>	Session B: <b>Teaching, Learning and Learning Outcomes</b> Chair: Martin Schastak <b>Room: Hannover (5<sup>th</sup> Floor)</b>
	<b>Saikat Ghosh &amp; Lydia Kleine:</b> Unfolding the School Entry-Age Effect on children's in the German Elementary School Context	<b>Romina Hagen, Rainer Watermann &amp; Matthias Nückles:</b> Adapted primary literature and prompting among first-year students - Effects on text comprehension and epistemological beliefs



	<p><b>Andres Strello, Isa Steinmann &amp; Rolf Striethold:</b>                  The Effect of Between-School Tracking on School Segregation: International Evidence on Socioeconomic and Gender Segregation</p>	<p><b>Thorben Jansen, Raja Rabe &amp; Jens Möller:</b>                  Who assesses students' text more accurately? A comparison of judgement accuracy from student versus experienced teachers and language versus non-language teachers</p>
	<p><b>Friederike Hertweck:</b>                  Run with the hare and hunt with the hounds: Colleges as platforms in the market for higher education</p>	<p><b>Hans Gerhardt:</b>                  Academic disciplines and grade inequalities in higher education</p>
11:45 – 12:45	<p><b>Lunch Break</b> (<i>Atrium</i>)</p>	
12:45 – 02:15	<p><b>Discussion with Representatives of Research Sponsoring Institutions and Foundations</b></p> <p><i>“What matters when applying for funding?”</i></p> <p>Discussants:  <b>Annabell Zentarra</b> (German Research Foundation, DFG)  <b>Dominik Maas</b> (European Liaison Office of the German Research Organisations)  <b>Julia Wyss</b> (Jacobs Foundation)</p> <p><i>Atrium</i></p>	
02:15 – 02:30	<p><b>Farewell</b></p> <p><i>Atrium</i></p>	
02:30 – 04:30	<p><b>Guided Visit at the Museum of Natural History</b></p> <p><i>Meeting point: Main entrance of the museum</i></p>	